













Stiftsgymnasium St. Paul, St. Paul in Lavanttal ISIT Bassi Burgatti, Cento Arestotelio College, Thessaloniki Upper Secondary School Spyken, Lund EBS- Dr. Ângelo Augusto da Silva, Funchal IES Joaquin Torina, Sevilla









## Sustainable together

nttps://cdn.naturskyddsforeningen.se/uploads/2021/09/0 3132538/Webb 2 Hallbara tillsammans rapport.pdf



Sustainability ambassadors – 2 students in each class.

Sustainability coordinators – 3 teachers





Sorting and recycling waste biogas

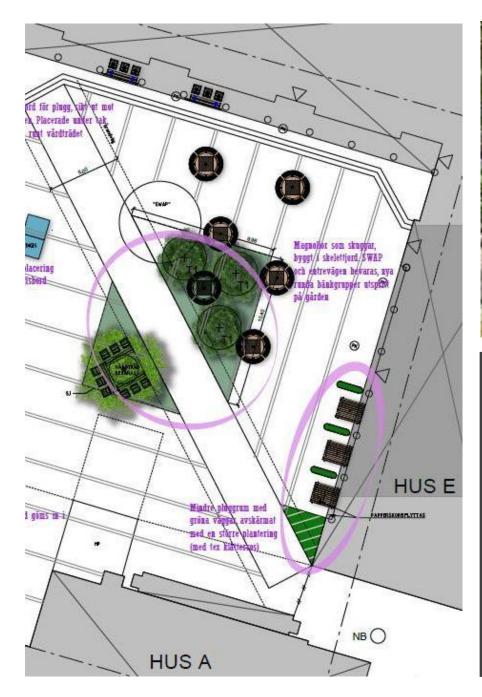








#### Sustainable Restaurant Spyken





Sustainable school yard projects

### First Joint Staff Meeting in Lund





https://www.climatefutures.lu.se/start-page

Narrating Climate Futures, lecture and workshop

https://www.futurebylund.se/en/home

Future sustainable district Brunnshög, guided tour

https://visitsweden.com/where-to-go/southern-sweden/malmo/western-harbour-malmo/

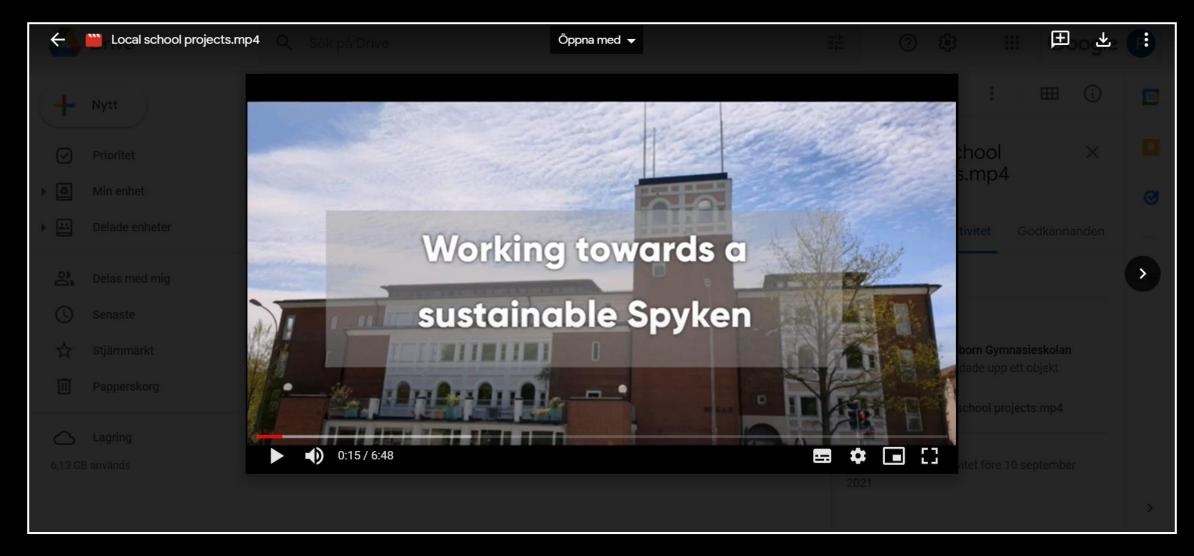
Western Harbour, Malmö,
"a paragon of
sustainability", guided tour
Job shadowing
Cultural excursions



Student Projects along the way



Student Projects along the way



Student Projects along the way

Writing a Research Paper





# GLOBAL CHALLENGE

THE SLU YOUTH INSTITUTE



Cross student exchange in St. Paul Sustainable travel to Southern Austria?



The mobility of the future: infrastructure and ways to contrast climate change.



Cross student exchange in St. Paul















Cross student exchange in St. Paul. Meeting new friends and cultures





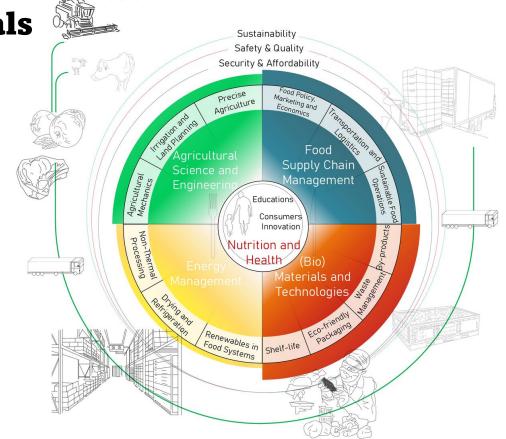
Next Cross Student Exchange in Lund. Last week in september

Sustainable Food System

**Experts and professionals** 

**Swedish University of Agricultural Science** 

Krinova
Skåne Food Inovation Network
Orkla, sustainable production
Oatly, sustainable production
Frigoscandia, sustainable logistics



Cross student exchange in Lund last week in September

#### Sustainable Food System

Field trips and educational visits

**Urban agriculture** 

Farm shops

Agroecology



Cross student exchange in Lund last week in September