

Think Smart – Act Green

1st Joint-Staff Training Event in Lund

Project work session



24/11/2021

08:30 CET



AGENDA

- TOP 1: Welcome
- TOP 2: Adjustments of the criteria for participants
- TOP 3: Products and project outcomes
- TOP 4: Topics mobilities
- TOP 5: Timeline, topics, destinations
- TOP 6: Organisation of the mobilities
- TOP 7: Miscellaneous

CRITERIA FOR PARTICIPANTS II

- Pupils should be able to host partners in families
- Obligation to possess the EU Covid-19 Certificate (Green pass)
 - To check the Green Pass for participants, an information event will be organised at least one week before the mobility
 - All the collected data will be treated according to the GDPR
- Respect the various measures in place for travellers of the hosting country (<https://reopen.europa.eu/en/>)
- If needed, new selection of working groups due to the adapted Covid-19 participation criteria
- Thinking about the possibility to take out an additional risk insurance to cover cancellation fees due to the pandemic
- All the other criteria remain as fixed in the application

PRODUCT & PROJECT OUTCOMES

- Due to reschedule of activities - Quality before quantity
- Participating institutions will concentrate their efforts first on the topics of the mobility they will attend in presence
- The type of products/outcomes will remain unchanged, according to the application
- Developed products/outcomes should be exchanged with all partners using digital media (especially eTwinning, project common Cloud) and should be disseminated on the dedicated platforms.

PRODUCT & PROJECT OUTCOMES

- A project logo and acronym;
- A project website, containing all project activities/outcomes;
- An eTwinning account, containing all project activities/outcomes;
- An Erasmus+ Corner inside each respective partner school, containing all information for the whole school community;
- A Facebook-Page, containing all project activities/outcomes;
- Various OER lesson plans and other digital learning materials (power point presentations, portfolios, brochures, booklets, videos, pictures, etc.) that promote innovative pedagogies and methods for teaching, learning and assessment (e.g. save resources, reduce energy use and waste, compensate carbon footprint emissions, opt for sustainable food and mobility choices, etc.)

PRODUCT & PROJECT OUTCOMES

- A YouTube Channel, containing all project videos;
- A guidebook compiled by students for students and young people, whose aim is to explain how to handle and tackle against environmental and climate-change challenges as active citizens;
- A manual for educators. The booklet will be compiled during each short-term joint staff training event and will be published at the end of the project. It will consist in a compilation of education tools in the field of Climate Change Education at school and will join the various strands of the project through the years, the working techniques, instructions/examples/practices on how to work with students on the project topic, the list of local partners holding workshops, lectures, etc. while at the same time reporting on the conclusions reached by students and necessary measures to tackle the topic of climate change in a right way.

STUDENTS INFORMATION SHEET

- Is uploaded in the cloud and will be used by teachers to match students for the mobilities
- It contains personal data and will not be published or disseminated. Just for local coordinators
- Example [information sheet](#)

STUDENTS INTRODUCE THEMSELVES

- PDF-File
- Static or animated Power-Point-Presentation
- Video
- Upload on the common cloud and on all dissemination media (Website, eTwinning, Social Media, etc.)
- Examples of previous projects
 - PDF-File
 - Power Point Presentation
 - Video

PROJECT LOGO

- Produced by students using ICT
- Upload on the common cloud and on all dissemination media (Website, eTwinning, Social Media, etc.)
- Examples of previous projects
 - Project Website
 - eTwinning - Twinspace
 - Social Media: Facebook

ERASMUS+ CORNER

- Situated in a visible and high frequented place at school
- Offers information about the project for the whole school community
- Group pictures with students in front of it
- Upload on the common cloud and on all dissemination media (Website, eTwinning, Social Media, etc.)
- Examples of previous projects

ERASMUS+ CORNER



PROJECT WEBSITE

- Will contain and report about all project activities/outcomes
- Will be provided and maintained by the project coordinator
- Domain: www.think-smart-act-green.eu
- Products/Outcomes will be stored on the common cloud

PROJECT WEBSITE



Welcome to "Think Smart - Act Green" Erasmus+ Project



Climate change is a topic unlike any other and is one of the key issues of our time, shaping the future of our society and economy. Changes in climate are already having a profound effect on the lives of Europeans and what we do now will determine what kind of world our children will live in. Climate Change Education for Sustainable Development (CCESD) plays an important role in teaching next generations how to adapt to local conditions. The best way to reach an understanding for the youth is to make them aware of the impending threats ahead of us, thus preparing and encouraging them to be future active citizens. According to UNESCO "raising awareness and promoting knowledge and skills-development, education is an essential component and catalyst for responding to global climate change".

SCHOOL-WEBSITE CORNER

- Create a link to the project website on the school homepage
- Better dissemination for the whole school community
- Examples of previous projects

SCHOOL-WEBSITE CORNER



ÖFFENTLICHES STIFTSGYMNASIUM DER BENEDIKTINER IN ST. PAUL

Gymnasiumweg 5,
9470 St. Paul, Kärnten - Austria

Tel.: 04357 - 2304-11 Fax: 04357 - 3843
Mail: stiftgym-stpaul@bildung-ktn.gv.at

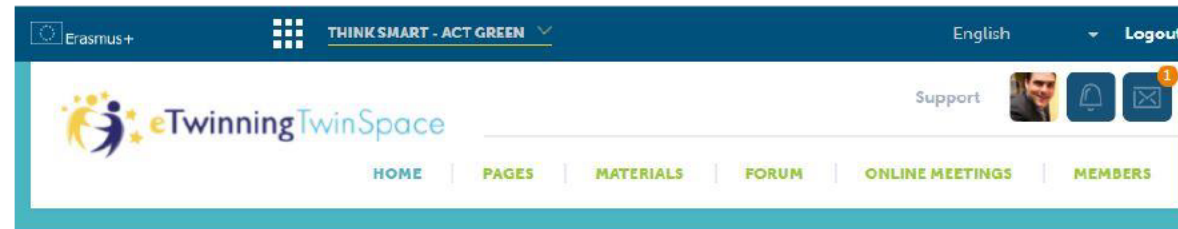
[Home](#)[Schulstandort](#)[Schulprofil](#)[Personalia](#)[Fächer](#)[Aktivitäten](#)[Schülerberatung](#)

Willkommen am Stiftsgymnasium St. Paul

Das Stiftsgymnasium der Benediktiner in St. Paul ist eine allgemeinbildende höhere Schule, die als katholische Privatschule der heranwachsenden Jugend eine fundierte Allgemeinbildung zuteil werden lässt, die es dem Absolventen ermöglicht, sich in alle denkbaren Richtungen eines Karriereweges zu bewegen. In zweiter Linie steht die ganzheitliche Bildung des jungen Menschen nach benediktinischen Grundwerten im Zentrum unseres pädagogischen Wirkens.



- Will contain all project activities/outcomes
- Each partner will introduce the activities done at his school
- Main responsibility and further instructions: Greek team
- Examples of previous projects



Think Smart - Act Green



Climate change is a topic unlike any other and is one of the key issues of our time, shaping the future of our society and economy. According to UNESCO "raising awareness and promoting knowledge and skills-development, education is an essential component and catalyst for responding to global climate change". In particular, art. 6 of the UN Framework Convention on Climate Change and art. 12 of the 2015 Paris Agreement encourage to enhance, promote, develop, and implement educational training and public awareness programmes on climate change and its effects on national/international level. Therefore, schools from 6 countries decided to set up this project with the aim to acquire, develop and improve new skills/competences/common strategies as well as an exchange of good practices to get the topic of climate change into the classroom and tackling it in a different way.

 Add a new post

Teacher Bulletin

 Post an update

Online members



Join the chat room



COMMON PROJECT CLOUD

- MS-Office – One Drive, will be provided by the project coordinator
- Link: <https://onedrive.live.com/about/de-de/signin/>
- Login credentials:
 - Username: [REDACTED]
 - Password: [REDACTED]

SOCIAL MEDIA

- Will contain all project activities/outcomes
- Facilitate the project dissemination under youth/teenagers
- Login credentials were provided by the coordinator
- Facebook-Page (Portugal Co-Administrator)
- YouTube Channel
- ETYS (Instructions will be provided by the coordinator)
- Instagram

YOUTUBE CHANNEL CREDENTIALS

- **Link:** https://www.youtube.com/channel/UCcvmtqqAj-ZFIXPx7Imye4w?view_as=subscriber
- **Login credentials:**
 - Username: [REDACTED]
 - Password: [REDACTED]

UNITED NATIONS – 2030 AGENDA



TOPICS MOBILITIES

- C2: Blue economy investments to save the seas
- C3: The mobility of the future: infrastructure and roads to contrast climate change
- C4: Efficiently and environmentally food production to fight climate change
- **C5:** Green economy for a low-emission, climate resilient and environmentally friendly future

TOPICS MOBILITIES

- C6: Nature and biodiversity to tackle climate change
- C7: Digitalisation and new technologies against climate change
- C8: Smart and fast ways to save energy and cut emissions
- **C9:** Innovative technologies of the future for a climate neutral Europe by 2050

TIMELINE, TOPICS, DESTINATIONS SCHOOL YEAR 2021/22

- **C1: 1st JSTE in Sweden**
21/11/2021-27/11/2021
Topic: Urban development against the effects of climate change
- **C2: 1st CSE in Italy (Portugal & Spain)**
06/03/2022-12/03/2022
Topic: Blue economy investments to save the seas
- **C3: 2nd CSE in Austria (Greece & Sweden)**
27/03/2022-02/04/2022
Topic: The mobility of the future: infrastructure and roads to contrast climate change

TIMELINE, TOPICS, DESTINATIONS SCHOOL YEAR 2022/23

- **C4: 3rd CSE in Sweden (Austria & Greece)**
25.09.2022-01.10.2022
Topic: Efficiently and environmentally food production to fight climate change
- **C5: 2nd JSTE in Italy (all schools)**
06/11/2022-12/11/2022
Topic: Green economy for a low-emission, climate resilient and environmentally friendly future
- **C6: 4th CSE in Portugal (Italy & Spain)**
12.02.2023-18.02.2023
Topic: Nature and biodiversity to tackle climate change

TIMELINE, TOPICS, DESTINATIONS SCHOOL YEAR 2022/23

- **C7: 5th CSE Greece (Austria & Sweden)**
05/03/2023-11/03/2023
Topic: Digitalisation and new technologies against climate change
- **C8: 6th CSE in Spain**
16/04/2023-22/04/2023
Topic: Smart and fast ways to save energy and cut emissions
- **C9: 3rd JSTE in Portugal**
14/05/2023-20/05/2023
Topic: Innovative technologies of the future for a climate neutral Europe by 2050

ORGANISATION OF SHORT TERM EXCHANGES WITH STUDENTS OF GROUPS

- **SELECTION CRITERIA OF STUDENTS**

according to the criteria fixed in the project application and during the Joint-Staff Training Event in Lund (November 2022)

- b) ACCOMODATION OF STUDENTS IN FAMILIES**

- Hosting families are responsible for:
 - ✓ Taking and picking-up students from/to airport, railway station, school
 - ✓ Board and lodging
 - ✓ Extra-curricular activities not included in the agenda of the week (free time activities with families)

ORGANISATION OF SHORT TERM EXCHANGES WITH STUDENTS OF GROUPS

c) RESPONSIBILITIES OF THE HOSTING SCHOOLS DURING EXCHANGES WITH STUDENTS

- Hosting schools will offer a welcome dinner/lunch for the guests (32 students + 8 teachers) and a farewell buffet (families, students, teachers, etc.)
- Transportation to and from the airport/train station for teachers at all meetings

ORGANISATION OF SHORT TERM EXCHANGES WITH STUDENTS OF GROUPS

d) AGENDA/CURRICULAR ACTIVITIES AT SCHOOL

- At least 6 hours of classroom immersion (Subjects and themes linked with the project topic)
- Min. 1 - max. 2 workshops
- 1 conference with experts dealing with the project topic (University, Pedagogical Institute, Companies,...)
- Dissemination/Farewell event at the last night of the exchange involving teachers, pupils, parents, authorities, local press and other stakeholders dealing with the project topic
- Evaluation of the exchange

ORGANISATION OF SHORT TERM EXCHANGES WITH STUDENTS OF GROUPS

e) CULTURAL/FREE TIME ACTIVITIES INCLUDED IN THE AGENDA

- Big cities:
2 excursions (1 tour of the city – 1 tour outside the city)
- Small cities:
3 excursions (1 in the neighbourhood- 2 long excursions)

ORGANISATION OF JOINT-STAFF TRAINING EVENTS

f) RESPONSIBILITIES OF THE HOSTING SCHOOLS DURING JSTE WITH TEACHERS

- Hosting school will offer a welcome and a farewell dinner for teachers.
- Transportation to and from the airport/train station for teachers at all meetings.
- Activities (see CSE)

MISCELLANEOUS





Thanks for your attention

© Mag. Giovanni Santoro

DISCLAIMER

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."